

Summer Assignment

Each student must read three novels. Below you will find a book list for each grade level and attached the required assignment for each book. All assignments must be turned in to the Reading Teacher on the first day of school.

Mandatory Books

5 th Grade	The Watson's Go to Birmingham	by Christopher Curtis
6 th Grade	A Matter of Trust	by Anne Schraff
7 th Grade	The Face on the Milk Carton	by Carolina Cooney
8 th Grade	The Skin I'm In	by Sharon Flake

Choose one of the Newberry Award Winners from this book list:

5 th Grade	Roller Girl	by Victoria Jamieson
	Echo	by Pam Munoz Ryan
	Island of the Blue Dolphins	by Scott O'Neal
6 th Grade	Feathers	by Jacqueline Woodson
	Roll of Thunder, Hear My Cry	by Mildred Taylor
	The Bridge of Terabithia	by Katherine Patterson
7 th Grade	Jacob Have I Loved	by Katherine Patterson
	Mrs. Frisby and the Rat of NIMH	by Robert O'Brien
	Souder	by H. Armstrong
8 th Grade	Brown Girl Dreaming	by Jacqueline Woodson
	Number the Stars	by Lois Lowry
	Summer of the Swans	by Betsy Byars
	The Giver	by Lois Lowry

Choose one book from the fiction/non-fiction book list:

5 th Grade	Towers Falling	by Jewell Parker-Rhodes
	Zahrah the Windseeker	by Nnedi Okorafor-Mbachu
6 th Grade	One Crazy Summer	by Rita Williams-Garcia
	Danger in Midnight River	by Frances Burnett
	The House on Hackman's Hill	by Joan Lowery Nixon
	Mister	by Kimberly Willis Holt
	Victory for Jamie	by Walter Dean Myers
	Ella Enchanted	by Gail Levine
7 th Grade	Ninth Ward	by Jewell Parker-Rhodes
	The Secret Garden	by Frances Burnett
	Olive's Ocean	by Kevin Henkes
	Small Steps	by Louis Sachar
	The Dog Ate My Homework	by Sara Holbrook
	The Sunita Experiment	by Mitali Perkins
8 th Grade	Sugar	by Jewell Parker-Rhodes
	Esperanza Rising	by Pamela Ryan
	Pacific Crossing	by Gary Soto
	Running Back to Ludie	by Angela Johnson
	Somewhere in the Darkness	by Walter Dean Myers
	A Year Down Yonder	by Richard Peck

St. Mary's Academy Middle School
Mandatory Book Assignment
Information for 5th thru 8th Grade Summer Reading Included on this Sheet

- I. Keep a journal in a 1 subject notebook. In the notebook you should include:
 1. A log of dates for each day you read, the number of pages, and a parent's signature for each day to verify your log entry.
 2. A list of new words for your reading. Under each new word you should have:
 - a. The sentence from the story containing the new word
 - b. The definition of the word
- II. Write a summary for each book. All summaries will go in the notebook, label each section with the title of the novel. *(Must be written in cursive writing.)*
 1. The title of the book
 2. The name of the author
 3. A list of the main characters
 4. The setting for the story
 5. A description of the conflict in the story and how it is resolved.
*(description in 8 or more sentences). **Tell how you would have resolved the conflict.***
 6. Write a paragraph of 10 sentences or more, telling the main idea of the story.
- III. Write a personal critique.
The critique must go in your notebook *(cursive writing only)*.
 1. Tell what you liked about the book *(in 5 sentences)*.
 2. Name your favorite character and why *(in 5 sentences)*.
 3. Tell what you learned about life from the story *(in 5 sentences)*.
- IV. Write one paragraph describing a possible sequel to the mandatory book.

Fifth Grade Students – Your Summer Reading Report Sheet should be completed for your books of choice and the mandatory book.

For the other 2 Novels complete only Part II of this outline in your notebook.

******* All Students will receive their supply list on the first day of school. *******

5th Grade Summer Reading Report Sheet

Name: _____

Date: _____

Book Title: _____

Characters: State two or three main characters in the book. Give at least two character traits for each character. Cite an example of the character displaying the trait. This needs to be written in complete sentences.

Conflict: What is the conflict in the story? What type of conflict is it? Which characters are involved in the conflict? How is the conflict resolved?

Summary: Please write at least five sentences summarizing your book. Try to tell only the most important parts of the story. You don't need to describe the characters because you have already done that. Choose your words carefully. Why is this story important?

Vocabulary: Choose two new words that you have learned through reading this book. In your own words, write what the word means and how it was used in the story.
